SAMPLE QUESTIONS

Sections in Part I, General Language Proficiency

Sentence Completion. These items are unfinished sentences. The candidate is instructed to select from a list of four words or phrases the one that best completes the sentence.

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Example: A person who feels persecuted in his/her home country may apply for political
A. appellation
B. appraisal
C. asylum
D. ascendance
(C is the best answer)
Synonyms in Context. These items consist of sentences that contain an underlined word or phrase. The candidate is instructed to choose from a list of four words or phrases the one that is closest in meaning to the underlined word or phrase.
Example: It was done pursuant to the proceedings of the court.
A. in accordance with
B. in addition to
C. in conjunction with
D. in spite of
(A is the answer that is closest in meaning)
Synonyms. These items consist of words or phrases. The candidate is instructed to select from a list of four words or phrases the one that has the same meaning or closest to the same meaning as the word or phrase provided.
Example 1: Scaffold
A. platform
B. table
C. prop
D. curtain

Example 2: Hubris A. exaggerated pride B. steadfast loyalty C. extreme shyness D. committed fidelity (A is the answer that is closest in meaning) Antonyms. These items consist of words or phrases. The candidate is instructed to select from a list of four words or phrases the one that is opposite in meaning to the word or phrase provided. Example: Excessive A. stingy B. large C. robust D. restricted (D is the correct answer, opposite in meaning) Idioms. These items consist of sentences that contain an underlined idiomatic expression. The candidate is instructed to select from the list of four words or phrases the one that is closest in meaning to the underlined idiom. Example 1: Do you need to make a pit stop before we get there? A. get some money B. go to the bathroom C. empty the trash D. make a phone call (B is the answer that is closest in meaning)

(A is the answer that is closest in meaning)

D. very profitable
(C is the answer that is closest in meaning)
Sections in Part II, Court-Related Terms & Usage, and Ethics & Professional Conduct
(*The legal terms found in this section are taken largely from criminal court case types.)
Sentence Completion . These items consist of unfinished sentences that are likely to be heard in the coursenvironment. The candidate is instructed to select from a list of four words or phrases the one that most appropriately completes the sentence.
Example 1: A case decided without prejudice means that
A. there is no right to a new trial
B. there is an automatic appeal of the case
C. there is a right to a new trial
D. there are no racial overtones in the case
(C is the answer that most appropriately completes the sentence)
Example 2: A defendant is required to give up certain constitutional rights
A. after being found guilty at trial
B. before entering a plea of guilty
C. only if represented by a public defender
D. only after probation is granted
(B is the answer that most appropriately completes the sentence)

Example 2: His career as an attorney is all washed up.

A. off to a late start

B. off to a good start

C. completely over

Court-Related Questions. These items consist of questions on court-related topics. The candidate is instructed to select from a list of four choices the one that is the best answer.

Example: Which of the following would be a concurrent sentence?

- A. two years for burglary, two years for robbery: two years in jail
- B. two years for theft, two years for assault: four years in jail
- C. four years for rape, three years for a second rape: seven years in jail
- D. four years for rape, two years for assault: two years in jail

(A is the best answer)

Sequence. These items consist of questions about the proper sequence of events in court-related situations. The candidate is instructed to select from a list of four choices the one that correctly describes the order in which the events should occur.

Example: Which of the following is a correct sequence of event?

- A. Jury Charge, Jury Deliberation, Jury Instructions, Jury Verdict
- B. Jury Sworn, Jury Verdict, Jury Charge, Jury Deliberation
- C. Jury Deliberation, Jury Sworn, Jury Instructions, Jury Verdict
- D. Jury Sworn, Jury Charge, Jury Deliberation, Jury Verdict
- (D is the correct sequence of events)

Professional Conduct Questions. These items consist of questions about the appropriate course of professional conduct an interpreter should take. The candidate is instructed to select from a list of four choices the one that is the best answer.

Example: Which of the following is most important for you to do when you are interpreting at the witness stand?

- A. keep your eyes on the jury
- B. keep your dictionary and note pad at hand
- C. keep eye contact with the witness at all times
- **D.** keep the judge informed of contradictory testimony

(B is the best answer)

Scenarios. These items consist of brief scenarios describing situations an interpreter might encounter while interpreting in the courts that would pose ethical or professional problems. The candidate is instructed to select from a list of four alternatives the best solution or course of action.

Example: An expert witness is giving testimony regarding blood alcohol content while you are interpreting for the defendant. The testimony is very complex, and even though you can interpret it at the same level, you sense that the defendant does not understand such technical language. What is the best thing for you to do in this situation?

- A. advise the judge that the defendant does not understand
- B. interpret at the same level as the witness
- C. ask the judge for permission to explain for the witness
- D. summarize the testimony for the defendant in language he can understand

(B is the best solution) 1

¹ The above information is from the Consortium for State Court Interpreter Certification. The complete document can be found at http://www.ncsconline.org/D_Research/CIResources.html